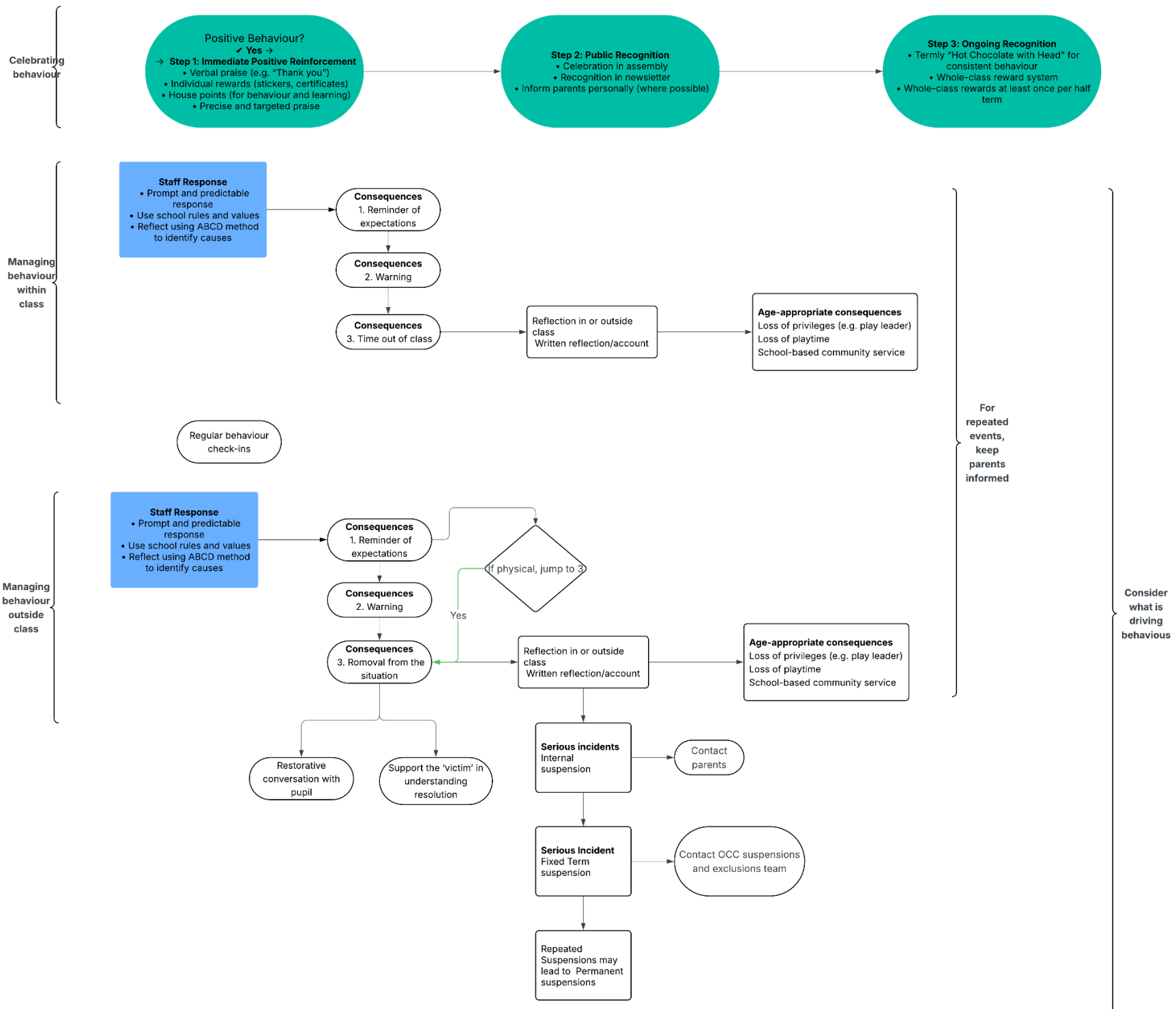
Celebrating behaviour
Positive Behaviour?
✔ Yes →
→ Step 1: Immediate Positive Reinforcement
• Verbal praise (e.g. "Thank you")
• Individual rewards (stickers, certificates)
• House points (for behaviour and learning)
• Precise and targeted praise
Step 2: Public Recognition
• Celebration in assembly
• Recognition in newsletter
• Inform parents personally (where possible)
Step 3: Ongoing Recognition
• Termly "Hot Chocolate with Head" for consistent behaviour
• Whole-class reward system
• Whole-class rewards at least once per half term
Managing behaviour within class
Staff Response
• Prompt and predictable response
• Use school rules and values
• Reflect using ABCD method to identify causes
Consequences
1. Reminder of expectations
Consequences
2. Warning
Consequences
3. Time out of class
Reflection in or outside class
Written reflection/account
Age-appropriate consequences
Loss of privileges (e.g. play leader)
Loss of playtime
School-based community service
Regular behaviour check-ins
For repeated events, keep parents informed
Managing behaviour outside class
Staff Response
• Prompt and predictable response
• Use school rules and values
• Reflect using ABCD method to identify causes
Consequences
1. Reminder of expectations
Consequences
2. Warning
Consequences
3. Romoval from the situation
If physical, jump to 3
Yes
Reflection in or outside class
Written reflection/account
Age-appropriate consequences
Loss of privileges (e.g. play leader)
Loss of playtime
School-based community service
Restorative conversation with pupil
Support the 'victim' in understanding resolution
Serious incidents
Internal suspension
Contact parents
Serious Incident
Fixed Term suspension
Contact OCC suspensions and exclusions team
Repeated Suspensions may lead to Permanent suspensions
Consider what is driving behavious